## GENDER EQUALITY IN ADVERTISING & COMMUNICATIONS GUIDELINES

### **FOR LOCAL GOVERNMENT**



#### **ACKNOWLEDGEMENTS**

shEqual, the City of Melbourne, Women's Health Victoria and the State of Victoria respectfully acknowledges the Traditional Owners of the land that we work on. We pay our respects to their Elders past, present and emerging.

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Hepburn

Council

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City of Greater

City Council Dandenong Banyule City of Kingston City Council City of Port Phillip Baw Baw City of Stonnington Shire Council City of Whitehorse Brimbank City Council City of Whittlesea City of Ballarat City of Casey City of Darebin

Ararat Rural

City of Glen Eira

City of Greater

Bendigo

East Gippsland Loddon Shire Council Shire Council Golden Plains Maroondah City Council Shire Council Moorabool Greater Shepparton Shire Council City Council

Shire Council City Council Mornington Peninsula Hindmarsh Shire Council Shire Council Murrindindi Hobsons Bay Shire Council City Council Pyrenees Knox City Shire Council Rural City of Wangaratta

Moreland

Shire Council Warrnambool City Council Yarra Ranges Council

Southern Grampian









# Introduction

Advertising shapes our beliefs and attitudes. Sexist advertising contributes to a culture of violence against women. But diverse and realistic representations of women, girls and gender diverse people can help change that culture.

As local government organisations, our advertising and communications can act as a positive force in achieving gender equality.

Our advertising and communications should show progressive portrayals of all people, where diversity and gender equality is the norm.

Victoria's <u>Gender Equality Act 2020</u> commenced on 31 March 2021. It requires public entities, including councils, to support the identification and elimination of systemic causes of gender inequality in policy, programs and delivery of services in our workplaces and in the communities we serve.

These guidelines aim to help you embed gender equality, diversity and inclusivity in your advertising and communications and to represent everyone in the local community with equality and fairness.

We also hope they help you better understand the impacts of sexist advertising and how you can have an impact.



#### How to apply these guidelines

These guidelines have been written for communications and marketing staff as well as individual staff members across council departments. We recognise that at many smaller rural and regional councils, responsibility for content creation sits with individual staff members.

The guidelines should be applied flexibly, especially for digital and social media content. This content needs to meet audience engagement and algorithms. The tone of voice, nuance, and search terms influence digital content creation, and these guidelines may not always apply.

Local governments communicate with audiences in a broad range of ways. For example, we use communications marketing and advertising to promote programs and services, arts, grants, sponsorship, procurement, businesses, international relations, tourism and events.

You can apply these guidelines to:

- video, photography, advertising creative briefs
- brand guidelines, language and corporate style guides
- communications materials
- guidelines to engage service providers, including graphic designers
- image libraries and photo captions
- social media advertising, marketing and posts
- websites and blogs
- marketing and advertising content and placement
- promotional materials for activities, events and festivals
- community engagement frameworks and online engagement platforms
- internal communications platforms.

You can also integrate the guidelines within other local government policies and processes across all areas of operation, including internal communications, procurement, human resources, business support, community services, planning and building, arts and culture, libraries and customer service.

# Six guiding principles to achieve gender equality

Following these six principles will ensure you achieve gender equality in every aspect of your marketing, communications and advertising campaigns.



1.

Show people of all genders with equal value, status and respect.

2.

Make sure your content creation teams are diverse or have had diversity training.

3.

Avoid gender stereotypes that are harmful, limit choices and perpetuate false assumptions about people.

The checklists below go into more detail to help you focus on every aspect of your campaign.

4.

Avoid objectifying women and don't depict male dominance or disrespect towards women.

**5**.

Build gender equality into your policies and practices.

6.

Create progressive portrayals of all people.



# Checklists for content creation

Show people of	of all genders with equal valu	e, status and respect
Ensure the overall impression of any communication feels natural and authentic and, where possible, promotes gender equality. Ensure that	Consider intersectionality, for example, representing a woman in a wheelchair from a culturally and linguistically diverse (CALD)	Include people of all genders at work in a variety of situations and leadership roles.
content includes women, men, trans, non-binary, gender diverse and LGBTIQ+ people.	background and be attentive to power dynamics not being replicated, for example, men in dominant positions.	Consider using illustration rather than photography in complex or sensitive instances, such as depicting violence against women. In addition,
Depict diversity across ethnicities, body shapes and sizes, sexualities, ages, ability, religion, class, language, education.	Avoid showing women as being peripheral in men's lives or portrayed as demanding and interfering with men's freedom, leisure time and relationships with male friends.	visual communications such as information graphics, signage, animation, video and process diagrams may benefit from using an illustrated approach.
Ensure you accurately represent your local community in your photos/images and communications.	Depict men in a variety of non-traditional roles and settings, such as caring/nurturing roles, doing unpaid or voluntary work, being in a supporting role.	Use captions to explain the context of images. For example, rather than assuming that the two people in the image identify as a woman and a man, you could describe the image this way: two people sitting in a park.
	ir content creation teams are versity training	diverse
Involve women, trans, non-binary and gender diverse people at every step of the creative and production process.	Use language that is non-offensive and inclusive. For example, 'spokesperson' rather than 'spokesman,' 'chair' or 'chairperson' rather than 'chairman', and 'firefighter' or 'police	Consult with local population groups, including women, Aboriginal and Torres Strait Islander community members, people with disabilities, LGBTIQ+ communities and
If you are a team of one, then consider asking others from within your organisation to review content with a diversity lens.	officer' instead of 'fireman' and 'policeman'.	those who are culturally and linguistically diverse.
	Use inclusive pronouns unless you can ascertain pronouns. For example, use 'they, them, theirs' rather than him, him, her, hers, or her. Use gender-neutral phrases where possible. For example, when referring to a couple in a relationship, use 'partner or spouse' rather than 'husband and wife'.	Ensure the talent both in front of and behind the camera is diverse
Do your content creation team/ consultants understand how different communities like to be represented?		and representative of your local community.



Avoid violent images in

advertising. Only include violence if it is an integral part of a community education campaign (for example, a campaign to reduce or address family violence). Where you use violent imagery or content, include content warnings and a helpline number.

Avoid gender stereotypes that are harmful, limit choices and perpetuate false assumptions about people		
Avoid stereotyped representation of gender roles. For example, the content might show family members making a mess while a woman is responsible for cleaning it up. This content suggests that cleaning up is inappropriate for boys because it is stereotypically associated with women, and men fail to undertake simple household tasks.  Use portrayals that challenge gender stereotypes and traditional views of gender norms, behaviours and stereotypes. For example, a woman getting ready for work and her husband looking after the children or a male kindergarten teacher reading a book to the children.	Don't use humour, artworks or historical settings to stereotype people – for example, a young mother in the kitchen baking muffins.  Show diverse participation from different genders (including non-binary and gender various people), backgrounds and abilities.  Do not use harmful masculine stereotypes or old ideas about masculinity that emphasise aggression, control and hyper-sexuality – for example, tall, brawny male surf lifesaver saving a young girl in a bikini from drowning.	Reflect the reality of diverse family settings and working practices, including multi-generation households, single mother or father-led families, and other non-nuclear family set-ups.  Normalise positive values and behaviours such as respect, kindness, bravery, toughness, shyness, expressing emotions from all genders, ages and cultures.
	Do not include portrayals that show male peer relationships that emphasise aggression, men's control of decision-making and limits to women's independence. An example is using humour to show that men can manage female partners with lies and deception.  Do not include portrayals that condone violence against women	Include men displaying healthier forms of masculinities and respect towards women. For example, men and boys calling out sexism, jokes or language that belittle women and girls, men and boys equally sharing food shopping and meal preparation responsibilities, and men and boys showing emotional vulnerability and sharing feelings of sadness, fear,
Avoid showing women and men as objects and displaying only parts of their body such as legs, lips, buttocks, breasts, chests.	and girls and show disrespect towards women. For example, men putting women down or yelling at their children, making sexist jokes and comments, interrupting, talking over and speaking for women, or thinking or saying women' belong' in specific roles.	shame, kindness and joy.





#### Build gender equality into your policies and practices

As required under the Gender Equality Act 2020, embed
Equality Act 2020, embed
gender equality into your corporate
processes and templates. For example,
gender equality should be part of your
creative briefs and tenders, image
guidelines and libraries, language and
corporate style guides, contract terms,
staff and agency recruitment,
community engagement frameworks
and online platforms.

Facilitate regular training for your communications, community engagement, social media and marketing staff to help them understand how to apply gender equality to their work.
Seek advice from prevention of violence against women and

gender equality experts within and outside your organisation (for example, women's health agencies) and people

	Use VicHealth's Framing Gender
	Equality Message Guide when
	loping key messages and
appr	oaches.



#### Create progressive portrayals of all people

with lived experience.

Apply the Unstereotype Alliance's 3Ps framework to all marketing communications to create progressive portrayals of all people. First, assess your communications and marketing materials using the Bechdel test (https://campaignbechdel.com/about/).



#### Presence - who is featured in the communication?

- Who is portrayed in the communication? Who is the central character?
- Does the communication feature a range of people representing the cultural and ethnic mix in the market? For example, consider gender, age, race, socio-economic status, body size, sexual orientation, religion and ability.
- Do the characters feel authentic and recognisable?
- Has the character been considered when placed in the context of the copy, clothing, positioning, naming etc? Does the whole piece of work add up to a positive portrayal?

#### Perspective - who is framing the story?

- Who is directing the action? Who is the person whose perspective you are representing?
- Do we see the personal experience and perspective of the character?
- Who is driving the narrative?
- Is there any objectification or sexualisation?
- Is there diversity in the creative teams?
- Is this work challenging outdated perspectives in society about people/communities/relationships/norms?

#### Personality - the depth of the character

- Where could diversity help originate powerful storytelling?
- How diverse are the creative team and their inputs? Do they understand how different communities like to be represented? How will diversity be reflected in various ad formats/lengths?
- Do the characters come across as empowered and in control of their lives?
- Do the characters have three-dimensional personalities? For example, are they funny, bold, eccentric and authoritative?
- Is beauty a dimension of personality rather than just about physical appearance and attraction?
- Is there a stereotypical interpretation of beauty? Tall, thin, fair for women, tall, macho and strong for men?



## Resistance and backlash

If you are working to promote gender equality and tackle inequality, you can expect to meet resistance. It may occur in any setting. It may come from individuals or collectively and from anyone.

Here are some resources to help you prepare for, address and reduce backlash against the progressive portrayal of people in your advertising, marketing and communications:

- VicHealth (En)countering resistance: strategies to respond to opposition to gender equality initiatives
- OurWatch Workplace Equality and Respect: practice guide dealing with backlash
- Women's Health West Speaking publicly about preventing men's violence against women: Curly questions and language considerations







#### **Gender equality**

Gender equality involves equality of opportunity and equality of results. It includes the redistribution of resources and responsibilities between men, women, gender diverse and non-binary people, and the transformation of the underlying causes and structures of gender inequality to achieve substantive equality.

It is about identifying disadvantages and taking action to improve diversity and ensure equal outcomes for all. Often this requires women-specific programs and policies to end existing inequalities.

#### **Gender inequality**

Gender inequality is the unequal distribution of power, resources, opportunity, and value afforded to men, women and non-binary people in society due to prevailing gendered norms and structures.

Four key expressions of gender inequality drive violence against women:

- condoning of violence against women
- men's control of decision-making and limits to women's independence
- rigid gender roles and identities
- male peer relations that emphasise aggression and disrespect towards women.

#### Gender equality in advertising

Gender equality in advertising shows women, men, trans and gender diverse people as diverse and equal. It reflects a diversity of ages, ethnicities, body shapes, sexualities, aspirations and roles. Gender equality avoids stereotypes, sexualisation and objectification. It does not show degradation or violence against women.

#### Sexist advertising

In its various forms, sexist advertising can depict genderbased discrimination, use outdated gender roles and stereotypes, promote unrealistic and unhealthy body ideals, and represent violence against women (Gurrieri & Hoffman 2019). Common themes in sexist advertising include:

- Underrepresentation: the way advertising portrays people is far from representative of society. Most characters are young, white, able-bodied and heterosexual, and there are twice as many males as females.
- Gender stereotypes: of women and men, girls and boys. Women are portrayed as homemakers, mothers, wives and girlfriends. Men are typically depicted as powerful and independent, often shown in work settings, reinforcing stereotypes that masculinity equals physicality and action, and femininity equals nurturing and concern with physical attractiveness.
- Sexualisation and objectification: women are sexualised and objectified, or hypersexualised depicted as sexually available.
- Depictions of male dominance and violence against women: normalising violence against women.
- Masculine peer culture and male dominance:
   rigid gender stereotypes are one of the underlying
   causes of violence against women. A common theme,
   often presented under the veil of humour, is that
   men can manage demands made by female partners
   with lies and deception. The portrayal of men lying
   to their partners about gambling is a clear example.
   Both Tabcorp and online betting agency Ned have
   breached advertising codes with such ads.

### What is the impact of sexist advertising?

- Advertising plays an influential role in shaping social and cultural norms within society. For example, research shows that sexist advertising negatively impacts children's development and gender roles, adult gender roles, body image and mental health and attitudes towards women and violence against women.
- Children's ideas about what is considered appropriate for boys and girls — their implied interests, behaviours and roles — are strongly influenced by the marketing of children's products.
- Sexist advertising contributes to a culture of violence against women. Exposure to objectifying imagery also influences perceptions about who is responsible for rape.
- Masculine peer cultures in advertising promote aggression and disrespect towards women and denigrate women.

## What are the benefits of gender equality in advertising and communications?

- The promotion of gender-equitable advertising and communications gives the interests, needs and priorities of all genders equal consideration.
- Gender equality unburdens men from unhealthy and limiting forms of masculinity and ensures the visibility of women, trans, non-binary and gender diverse people in our community.
- Consumers are also increasingly looking for companies that affect a positive change in society.
   As a result, brands and companies that deliver progressive advertising have higher purchase intent and satisfaction for all consumers, especially women.
- Most importantly, it helps prevent violence and discrimination against women and gender diverse people by strengthening positive, equal and respectful relationships.

#### **HELPFUL LINKS**

- Acon Language guide: trans and gender diverse inclusion
- Australian Association of National Advertisers Code of Ethics 2021
- City of Melbourne's Building respect and equity among children
- Diversity Council Australia Words at work: Building inclusion through the power of language
- > Our Watch
- > shEqual advertising equality campaign
- shEqual Community responses to gender portrayals in advertising
- shEqual Connecting the dots How sexist advertising drives violence against women
- > Rainbow Health Victoria Pride in Prevention Messaging Guide

- shEqual Reporting sexist advertising: a toolkit for consumers
- shEqual Seeing is Believing A national framework for championing gender equality in advertising
- Unicef Promoting Positive Gender Roles in Marketing and Advertising
- > Unstereotype Alliance
- Unstereotype Alliance 3Ps framework
- VicHealth Framing gender equality message guide
- VicHealth Healthier Masculinities Framework
- VicHealth Resistance and Backlash to Gender Equality: An evidence review

- > Victorian Gender Equality Act 2020
- Victorian Commission for Gender Equality in the Public Sector
- > Victorian Government LGBTIQ+ inclusive language guide
- Victorian Government
  Achieving gender equality in
  communications
- Victorian Government Safe and Strong: A Victorian Gender Equality Strategy
- RMIT Addressing and preventing sexist advertising
- Women's Health in the North Communications Guidelines for Preventing Violence Against Women
- Women's Health Victoria Advertising (In) Equality: the impacts of sexist advertising on women's health and wellbeing

